

Action Plan Instructions

The action plan is an opportunity for you to devise a meaningful solution for reducing gender inequality. You will work in groups of five to identify a specific problem, design a solution for it, and present it to the class. The action plan should incorporate theories and evidence from the class, and may involve additional research. Your group's chosen intervention can be as big (a law?) or small (a workshop in your dorm?) as you like. While you are not required to implement the action plan, you are required to design a plan that is feasible. The final products for your action plan are a comprehensive PowerPoint document and a 10-minute presentation.

Requirements:

1. *Explanation of a gender-based issue:* present data that illustrates your chosen issue, describe the sociological processes behind it, and make a convincing case for why this specific issue must be fixed; examples include the gender wage gap, job segregation, the glass ceiling, the gendered division of labor, toxic masculinity, sexual assault, homophobia, etc
2. *Identification of a specific instance of the issue:* explain how your chosen issue manifests in a particular setting (e.g., a state, company, home, school, dorm) and identify what particular processes (micro-, meso-, or macro-level) are involved
3. *Identification of a specific intervention to address the problem:* describe the intervention and explain how it is designed to address the issue in the specific setting you have chosen (hint: it should target one or more of the processes you identified in (2))
4. *Detailed description of the action plan:* explain and justify the specific steps your group might take to implement your intervention
5. *Identification of and plan for barriers:* describe any potential setbacks and identify how your group might overcome them; identify key advocates, resources, etc

The PowerPoint...

- Should look professional.
- Should not distract from the presentation. Instead, it should augment the presentation.

The presentation...

- Should be rehearsed. Do not simply read from the slides. (You may use notes, but don't simply read from them either!)
- Should be engaging.
- Should be 10 minutes in length.

The work...

- Should be equally shared among your group members. While it is not necessary for the presentation itself to be split equally among members, every individual should share equally in the work as a whole. To ensure this is the case, you will evaluate your own contribution and those of your group members; these evaluations will constitute part of your grade.

Action Plan Rubric

See a detailed explanation of each of the following requirements in the Action Plan Instructions.

Group Members: _____

Total Score: _____

	Poor (0)	Fair (1)	Good (2)	Excellent (3)
<i>Explanation of a gender-based issue</i>	No explanation of gender-based issue.	Attempt at an explanation, but some requirements are missing.	Adequate explanation, but some details are unclear or inaccurate.	Thorough and well-supported explanation of issue.
<i>Identification of a specific instance of the issue</i>	No identification of a specific instance.	Attempt at identification of a specific instance, but some requirements are missing.	Adequate identification of a specific instance, but some details are unclear or inaccurate.	Thorough and well-supported identification of a specific instance.
<i>Identification of a specific intervention to address the problem</i>	No identification of an intervention.	Attempt at identification of an intervention, but some requirements are missing or intervention does not address specific instance identified.	Adequate identification of an intervention, but some details are unclear.	Thorough and well-justified identification of an intervention.
<i>Detailed description of the action plan</i>	No description of an action plan.	Attempt at description of an action plan, but some requirements are missing.	Adequate identification of an action plan, but some details are unclear or some steps are not sufficiently concrete.	Thorough, well-justified, and concrete action plan.
<i>Identification of and plan for barriers</i>	No identification of and/or plan for barriers.	Attempt at an identification and plan for barriers, but some requirements are missing.	Adequate identification of and plan for barriers, though some details are unclear.	Thorough identification of and plan for barriers.
<i>PowerPoint</i>	PowerPoint is not professional and distracts from the presentation.	PowerPoint is either unprofessional or distracts from the presentation.	PowerPoint is sufficiently professional and does not distract from the presentation.	PowerPoint is professional and augments the presentation.
<i>Presentation</i>	Presentation is not rehearsed, engaging, or 10 minutes.	Presentation lacks two of the required qualities.	Presentation lacks one of the required qualities.	Presentation is rehearsed, engaging, and 10 minutes.