SOCIOLOGY 31/PSYCHOLOGY 78A:
Self-Identity and Society
Spring 2023

"I love our lunches out here, but I always get the feeling that we're being watched."

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Contact Information, Lecture Time/Place, and Student Drop-In Hours

Instructor: Professor Emily K. Carian (she/her), cariane@uci.edu
Teaching Assistant (TA): Joshua Stom, stomj@uci.edu

Lecture Time/Place: Mondays, Wednesdays, and Fridays 10-10:50am in RH 104

Student Drop-In Hours:
- Professor Carian: Mondays 1-2pm in SSPB 4231 and Wednesdays 2-3pm on Zoom (https://uci.zoom.us/j/95432038119)
- Joshua: Wednesdays and Thursdays at 2-3pm in SST 667

Important Notes

COVID-19

My first priority is your health. To protect our class, do not attend lecture or discussion section if you are sick, think you might be sick, or think you might have been exposed to COVID. There are no exceptions to this rule. You will not be penalized for missing class due to illness and there is enough flexibility in this course's grading system so that you can still do well if you become ill. Additionally, class lectures are recorded and available on Canvas (under Yuja). **Please do your part to keep us all safe and healthy by staying home if you are sick.**

As of this writing, face coverings are recommended indoors. **I request that you wear a mask in lecture, discussion section, and office hours to protect your classmates and the instructional team.**

Tips for Succeeding in This Class
- **Come to class prepared!** Complete the assigned readings and be prepared to talk about them. Take notes or write down questions as you read. Check the course schedule (below) to know exactly what you need to do before class.
- **Ask questions!** When you don't understand something, ask in class or talk with a classmate, TA, or Professor Carian about it. We always want to see you in student drop-in hours.
- **Work collaboratively with your team!** Your grade in this class depends in part on how well you work with your podcast team.
  - Communicate frequently about what needs to get done, your schedules, etc.
  - Your team may choose to work together, in-person (or over Zoom), at the same time. Or your team may choose to split up the specific tasks you need to get done; then each teammate will work on their assigned task when it is convenient to them. Do what works best for your team!
  - Google Docs is the easiest way for your team to work on the same document at once. Use it!
- **Be curious about Sociology!** Make connections between what we learn in class and your own life. Discuss career options with your TA or Professor Carian.

Course Description and Objectives

Welcome to SOCIOLOGY 31/PSYCHOLOGY 78A! Social psychology is a unique field that combines psychology's focus on individual people (the "micro-level") and sociology's attention to social structure (the "macro-level"). Social psychologists study many different topics; we will explore several over the course of the semester.

Upon successful completion of this course, you will be able to:
- Identify and apply key social psychological perspectives, including symbolic interactionism, social structure and personality, and group processes and structures.
- Describe key social psychological concepts, including socialization, self, identity, emotions, deviance, stress, prejudice, discrimination, and social influence, and apply them to new topics.

Required Materials

Textbook:
> Crawford, Lizabeth A. and Katherine B. Novak. 2018. Individual and Society: Sociological Social Psychology, Second Edition. New York, NY: Routledge. ISBN 978-1138284692.

The textbook can be found at the campus bookstore (for purchase and rent), on Amazon (for purchase and rent), and on the publisher's site.

Canvas:

This course will make use of the Canvas site for posting additional required readings, turning in assignments, keeping track of grades, and making announcements. Please make sure you are able to access Canvas and check the site frequently.

Poll Everywhere:

You will need a phone, tablet, or laptop with access to the Internet to answer Poll Everywhere questions in lecture. There are two things you need to do to make sure you will be able to participate successfully.

First, make sure your default email address in Canvas matches your email address as it is listed in the campus directory (https://directory.uci.edu/). This is required in order for Poll Everywhere to correctly report any grades or participation scores in the Canvas gradebook. Instructions for finding and updating your default email in Canvas are available here: https://community.canvaslms.com/t5/Student-Guide/How-do-I-change-my-default-email-address-in-my-user-account-as-a/ta-p/410.

Secondly, take a moment to sign in to Poll Everywhere with your UCInetID:
1. Open pollev.com
2. Select Login on the left side of the page
3. Enter your @uci.edu email address as it is listed in the campus directory (https://directory.uci.edu/) and select Next
4. Login with your UCInetID and password
5. Complete your account setup by adding your name

For more information about completing Poll Everywhere activities, see
https://support.polleverywhere.com/hc/en-us/articles/1260801556349-Responding-to-questions.

If you do not have a device with Internet access, you can submit Poll Everywhere answers by
SMS (text). You will need to certify your phone number first. Instructions for doing that can be
found at
https://support.polleverywhere.com/hc/en-us/articles/1260801551589-Certify-your-phone-numbe
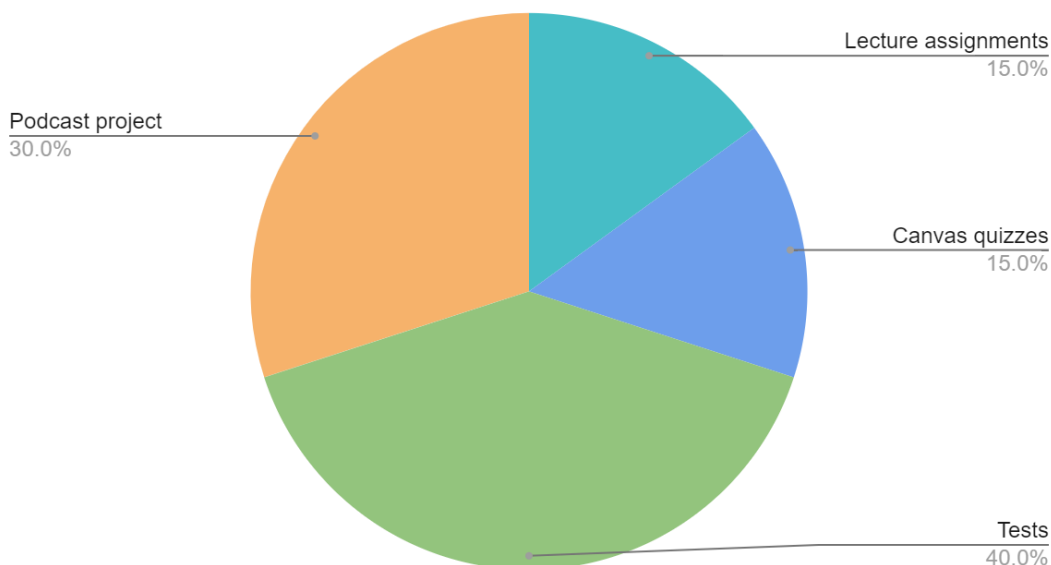r.

If you run into any technical difficulty or have any questions about your UCI Poll Everywhere
account, please contact our campus support staff by emailing clickers@uci.edu or call the
Classroom Technologies help line at (949) 824-8833. There are instructions for troubleshooting
wifi connectivity issues in the Frequently Asked Questions section.

Grading and Assignments

You will be graded according to the following scale:

A+ = 97% and higher	C = 74-76%
A = 94-96%	C- = 70-73%
A- = 90-93%	D+ = 67-69%
B+ = 87-89%	D = 64-66%
B = 84-86%	D- = 59-63%
B- = 80-83%	F = 58% and lower
C+ = 77-79%	

Your grade is based on...

Podcast project 30.0%
Lecture assignments 15.0%
Canvas quizzes 15.0%
Tests 40.0%

Lecture Assignments (15%):
Almost every lecture will include an in-class assignment. You must be present in class to
complete these assignments; you cannot make them up if you are absent. Some assignments will

be graded on completeness while others will be graded on correctness. Your lowest seven lecture assignment scores will be automatically dropped from your final grade to provide you with some flexibility for illness, etc. We will use Poll Everywhere for these assignments (see above under [Required Materials](#)).

Canvas Quizzes (15%):
Each week, you will complete a quiz on Canvas on the prior week's material. Canvas quizzes will be a combination of multiple-choice and short-answer questions. They will be graded for completion, not correctness. Canvas quizzes are due before midnight each Sunday. After you submit your quiz, it is your responsibility to review what you got right and wrong, and evaluate your short answer questions based on the sample correct answer. Your lowest two Canvas quiz scores will be automatically dropped from your final grade to provide you with some flexibility for illness, etc.

Tests (40%):
You will complete three tests over the course of the quarter. Tests will consist of multiple-choice and short-answer questions. Tests are closed-note and closed-book. You must be in class (or at the Disability Services Center on time) to take the test; there are no makeup tests for any reason. Instead, your lowest test score will be automatically dropped from your final grade.
- Test 1: February 1, 9-9:50am; covers unit 1
- Test 2: March 1, 9-9:50am; covers unit 2
- Test 3: March 22, 8-10am; covers unit 3

Podcast Project (30%):
One of the objectives of this course is to apply social psychological perspectives. For this project, you will have the opportunity to identify a current event, topic, or phenomenon of interest to you and put the course material into practice to explain it. You will work in a team of four to develop a 8-10 minute explanation of your chosen topic using a social psychological concept in podcast format. [Detailed instructions for the project can be found at this link.](#) The following assignments and deadlines make up the podcast project:
- May 3, midnight: Topic and concept selection
- May 24, midnight: Draft script
- June 12, 10:30am: Final script
- June 12, 10:30am: Self and partners evaluation survey

Extra Credit:
There is an optional extra credit assignment, due by June 12 at 10:30am. Extra credit counts toward your test grade. Read the instructions [here](#).

Class Policies and Expectations of Students
Complete Your Own Work:
For assignments designated as independent work (e.g., tests, Canvas quizzes, some lecture assignments), I expect every student to complete their own work. Cheating and plagiarizing (claiming credit for someone else's ideas or words) are against [UCI's Academic Integrity Policy](#). Cheating and plagiarizing will reduce how much you learn and will earn you a failing grade in this class. Violations of academic integrity will be referred to the Office of Academic Integrity and Student Conduct.

Plagiarizing can be accidental, so be careful to avoid it! One common form of plagiarizing is taking a phrase or sentence someone else wrote (for example, from a textbook or website) and pretending it is your own. To avoid this, put the phrase or sentence in quotation marks ("...") and say who wrote it (in other words, cite it appropriately). To avoid plagiarizing, always use your own words. Never copy an answer from a friend, book, or website, even just half a sentence.

Missing Work and Extensions:
I have high expectations for all students, including turning in assignments on time. But I also know that problems inevitably arise over the course of the quarter. I have built in flexibility to accommodate illness and other problems:
- Lecture Assignments: I will drop your lowest seven lecture assignments scores. This means you can miss seven lecture assignments, with no effect on your final grade.
- Canvas Quizzes: I will drop your lowest two Canvas quiz scores. This means you can fail to take two Canvas quizzes, with no effect on your final grade. If you require an extension for a Canvas quiz, you may request an extension of up to seven days by going to https://tinyurl.com/carianextension. After filling out the form, your extension request is automatically granted. I may follow up if I need additional information; otherwise, you will not receive any confirmation.
- Podcast Project: If your team requires an extension for one of the first two Podcast Project assignments, you may request an extension of up to seven days by going to https://tinyurl.com/carianextension. After filling out the form, your extension request is automatically granted. I may follow up if I need additional information; otherwise, you will not receive any confirmation. No extensions are allowed for the Final Script.
- Tests: I will drop your lowest test score. This means that, even if you are absent for one test, there will be no effect on your final grade.

If you are experiencing a serious problem (e.g., severe personal illness or severe illness of a child/parent/etc) that will affect your participation for a large portion of the quarter, please let me or your TA know in office hours or by email. You do not need to let me know if you are experiencing a temporary problem; the flexibility I have built into the course should accommodate you.

Be Respectful and Inclusive:
I expect students to contribute to a respectful and inclusive learning environment with their actions and their words. As your instructor, I will strive to do the same. It is my intention that students from all backgrounds be well-served by this course. I hope you will help me do this, including by providing me with any suggestions or concerns.

Minimize Class Disruptions:
This course has 100 students in it. With that many students, there can be a lot of distractions! Please follow these guidelines to minimize class disruptions:
- Do not pack up before the end of the lecture period. I promise to dismiss class one minute early to give you time to pack up.
- If you need to leave at any point during lecture (e.g., for the bathroom), please sit at the end of a row and near an exit, and close the door behind you quietly.
- Avoid eating loud food (e.g., chips).

Letters of Recommendation:
If you are considering asking me for a letter of recommendation for your application to graduate school or for a job, you should know that I can only write you a strong letter of recommendation if (1) you do well in my class (you earn a high grade, you turn work in on time, etc) and (2) we are able to get to know each other (because you come to office hours, etc). You can request I write you a letter of recommendation by going to https://tinyurl.com/carianlor. Submitting a request does not mean I will agree to write you a letter.

When asking me or any other professor for a letter of recommendation, make sure you do so well before the due date. Professors are busy with teaching and research, and will need to schedule time to write your letter. Personally, I require at least three weeks advance notice to have time to write and submit a letter. If you are applying to graduate school, you will need to submit to me a draft of your personal statement so I can learn more about why you are applying, so have that prepared in advance.

Resources to Help You Succeed

Your Teaching Assistant (TA):
Your TA grades and provides feedback on your work, and communicates your concerns to me. They are therefore an important resource to you! Communicate with them in student drop-in hours (see below), in class, or over email (see below).

Student Drop-In Hours:
I highly encourage you to attend student drop-in hours. You do not need an appointment to come to student drop-in hours; this is a time your TAs and I set aside each week specifically to meet with you! During these times, we can clarify anything that's confusing, talk about new topics, work on assignments, discuss graduate school in sociology and job paths, and more! See above for the schedule for student drop-in hours.

Canvas Discussions:
If you have a general question about this class or an assignment, please ask it on Canvas. From our Canvas site, click Discussions, then Course Q&A. Type your question there and we will answer it. Asking questions this way, rather than emailing, is helpful for two reasons. First, if you have a question, chances are another student does too. By answering your question on Canvas, rather than by private email, other students will also be able to see the answer. Second, because there are nearly 350 students in this class, this process will cut down on emails for me and the TAs. If you have a personal question, email us instead.

Email:
In addition to communicating with me and your TAs during lecture, student drop-in hours, and on Canvas, you can contact us via email with questions or to notify us of a serious issue. To save both of us time, (1) check whether your question has been answered in the syllabus, assignment instructions, or on Canvas (especially in Discussions), and (2) consider whether your question is best answered in-person or over email. Because there are nearly 350 students in this class, it is essential that you try to answer routine questions yourself by checking the syllabus, assignment instructions, and Canvas!

If it is appropriate to send me or your TA an email, please make sure to include in your subject line the class, discussion section, and reason for your email. For example: "SOCIOL 31: Prolonged absences." While we make an effort to respond to student emails within 48 hours, it may take us longer. We cannot promise to respond to emails sent over the weekend until the following week. We may not respond if your question is answered in the syllabus, assignment instructions, or on Canvas. *Please use email rather than Canvas messages when communicating with me or your TA.*

Guiding Questions for Readings:
I provide guiding questions for each reading. Use these questions to help focus on the most important parts of the reading.

Test Study Guides:
I will provide a study guide for each test, which includes a list of key terms and short-answer questions. To prepare for the test, I recommend you practice defining, using, and coming up with examples for each key term. I also recommend you practice answering each short-answer question. Study guides are posted on Canvas, under Modules, under the date scheduled for each test.

Feedback on Your Assignments:
Your TA will provide you with feedback on your assignments. It is essential that you take time to review this feedback to see what you did well and what you should improve for next time.

Feedback on your tests can be viewed by going to our Canvas site, then Gradescope. You may have to select our course, then select the test. This video explains how to review your feedback and how to submit a regrade request. Regrade requests for individual questions are available for tests 1 and 2 only, and you have a week after your test is graded to submit the request. To successfully challenge a grade, you should have a compelling reason why the grade is incorrect. Without a compelling reason, you will keep your same score.

Feedback on your podcast assignments can be viewed in Canvas. Click Grades, then find the assignment. If your TA provided you with an overall comment, you can access it by clicking on the comment icon to the right of the assignment (circled in pink in this picture). You can see more detailed feedback by clicking on the name of the assignment, then View Feedback (circled in pink in this picture).

Because your Canvas quizzes are graded on completeness, you will not receive feedback on them. It is your responsibility to check your answers after you submit the quiz. Immediately after you submit your quiz, you will be able to view each question, your answer, and the correct answer.

Support for Students with Disabilities:
I am committed to making this course accessible for all students. If you require an accommodation to participate fully in this class, please contact The Disability Services Center (DSC). The DSC provides reasonable accommodations and connects students with other valuable campus resources. Accommodations are designed to remove barriers and ensure access to programs for all students with permanent or temporary disabilities. If you have any questions,

please contact the DSC as soon as possible at 949-824-7494 or register online at www.dsc.uci.edu. Services are free and confidential.

Basic Needs:
If you are having trouble affording groceries, accessing sufficient food to eat every day, or if you lack a safe and stable place to live, I encourage you to contact the Basic Needs Center (basicneeds@uci.edu) or visit their website (https://basicneeds.uci.edu/). They can point you to resources.

Wellness, Health, and Counseling Services:
College can be stressful. Make sure you take care of your mental and emotional well-being. There are many services available on campus to help you, including ones related to mental health, sexual assault, sexual harassment, and relationship violence. I encourage you to explore the services available to you at https://whcs.uci.edu/.

Frequently Asked Questions

Absences and Missing Work
Q: I can't make it to lecture and will miss a lecture assignment or quiz. What should I do?
A: Nothing. If you miss a lecture assignment or quiz because you are absent, don't worry. You cannot make up assignments, but it should not affect your grade because your seven lowest lecture assignment scores and your lowest quiz score will be automatically dropped from your grade. Additionally, recordings of class lectures are available on Canvas (under Yuja). Please do not email Professor Carian or your TA to tell them you will be absent from lecture.

Q: I joined the class late. What should I do?
A: Because you joined the class late, you will have missed some lecture assignments. You cannot make up lecture assignments, but I will drop your lowest seven lecture assignment scores, so it should not affect your final grade. Make sure you create your Poll Everywhere account as soon as possible so you can participate moving forward. (See instructions under Required Materials.) Check to see if the Canvas quizzes you missed are still available to you (they are available seven days after their due date). If they are, complete them.

Q: I am experiencing a serious problem that will affect my class participation for a large part of the quarter. What should I do?
A: Talk with Professor Carian and/or your TA in student drop-in hours or via email.

Late Work
Q: My Podcast Project team can't submit an assignment by the deadline. What should we do?
A: You should fill out an extension form to request more time (up to seven days). Go to https://tinyurl.com/carianextension to fill out the form. If you are unsure of whether you need to fill out the form, go ahead and fill it out anyway. There is no penalty for doing so. No extensions are allowed for the final deadline.

Q: How will my team know if our extension request was granted?
A: When you submit your form, your request is automatically granted. If I need more information, I will contact you by email. Otherwise, you will not receive additional confirmation.

Q: What if my team fills out an extension request but we don't submit our assignment within seven days?
A: Your team will receive a zero on the assignment.

Poll Everywhere and Internet Connectivity
Q: I don't have consistent Internet access in the lecture hall, and it's affecting my Poll Everywhere participation. What should I do?
A: Follow these instructions from Classroom Technologies:

1. Make sure devices are registered

   In order to connect to UCInet Mobile Access (campus wifi) students need to register their devices for access to the campus network; more info here: https://www.oit.uci.edu/services/infrastructure/mobile/. Many students rely on data plans instead of connecting to the campus network and may not have completed this step, even if they are regularly on campus and accessing online resources.

2. Make sure iOS users disable 'Private Wi-Fi Address'

   For any students using an iOS device (iPhone, iPad), they must also disable the 'Private Wi-Fi Address' option under Settings > Wifi > UCInetNet Mobile Access; if that feature is on, they will -not- be able to get internet access through the campus wifi network. Also, if they had that setting enabled when they completed the device registration, they'll need to re-register with that setting off.

3. Troubleshooting common connection issues due to movement around campus

   I recommend that any students who report wifi issues try taking a moment to disconnect from wifi and reconnect again once they enter the classroom. As students move around campus, their devices may connect to other wifi access points and retain a weak signal from another location rather than automatically switching to a closer access point. Disconnecting and reconnecting to wifi (for instance, by turning airplane mode on and off again) can help ensure that a device reconnects to a nearby access point for a stronger and more stable connection.

In most cases, students' wifi issues are resolved with the above information. That said, there are many variables involved in wifi stability and connection strength on campus, including what kind of device a student is using, how up-to-date they've kept that device, and what settings that device may or may not have in place. While there's no silver bullet, in addition to disconnecting/connecting to wifi after entering the room, some other best practices for your students may include:
- Updating whatever devices they will be using to ensure they are up-to-date with the latest operating system / software updates
- Testing their device connection in or near the classroom ahead of time
- Contacting the help desk at oit@uci.edu or (949) 824-2222 to report and troubleshoot any wifi issues

Q: My Poll Everywhere won't work in lecture/my Poll Everywhere participation is not showing up in Canvas. What should I do?
A: If you're unable to respond to the Poll Everywhere questions, or your Poll Everywhere participation is not accurately reflected in Canvas, it's probably because you did not follow the instructions fully or you are having Internet connectivity issues. If in an emergency you are unable to answer a poll, you can write your answer on a piece of paper and turn it in to me after class. This is a temporary solution; you cannot do this every day. Please resolve the issue by rereading the instructions under Required Materials, fixing your wifi connectivity issues (see the above question) or by emailing clickers@uci.edu.

Miscellaneous
Q: I have a question and I can't find the answer on the syllabus, instruction assignments, or on Canvas. What should I do?
A: If you have a general question, chances are another student has the same question, so please post it on Canvas (under Discussions, Course Q&A) rather than emailing us. This allows us to answer the question once, and lets all your classmates see the answer. If you have a personal question, email your TA or Professor Carian.

Q: Are there any extra credit assignments?
A: Yes, see Grading and Assignments.

Course Schedule

Notes:
- This schedule is subject to change. Stay up-to-date using the most recent version of the syllabus on Canvas, under Syllabus.
- In the schedule below, "I&S" refers to our textbook, Individual and Society.
- All other readings and materials can be found on Canvas, under Modules.

Important Dates:
- April 24: Test 1
- May 3, midnight: Topic and Concept Selection assignment for the Podcast Project due
- May 17: Test 2
- May 24, midnight: Draft Script assignment for the Podcast Project due
- June 9: Test 3
- June 12, 12:30pm: Final Script assignment for the Podcast Project due

Unit 0: Getting Started
Week 1

Monday 4/3	*Welcome to Self-Identity and Society! What is this class all about?* Before class: Complete the student survey After class: Read the syllabus AND Take the syllabus quiz

	AND Sign into your Poll Everywhere account
	<u>Unit 1: What is Social Psychology?</u>
Wednesday 4/5	*What is social psychology?* Read before: I&S Chapter 1
Friday 4/7	*How do social psychologists investigate the social world?* Read before: I&S Chapter 2
By Sunday 4/9 at midnight…	Complete the Week 1 Canvas Quiz
	Week 2
Monday 4/10	*What is symbolic interactionism?* Read before: I&S Chapter 3
Wednesday 4/12	*What is symbolic interactionism?* Read before: Becker 1953 "Becoming a Marihuana User"
Friday 4/14	*What is the social structure and personality perspective?* Read before: I&S Chapter 4
By Sunday 4/16 at midnight…	Complete the Week 2 Canvas Quiz
	Week 3
Monday 4/17	*What is the social structure and personality perspective?* Listen to before: <u>Black Men and Feminism Pt. 1 with Richie Reseda</u> podcast episode
Wednesday 4/19	*What is the group processes and structures perspective?* Read before: I&S Chapter 5
Friday 4/21	*What is the group processes and structures perspective?* Listen to before: <u>An Ace Up the Poker Star's Sleeve: The Surprising Upside of Stereotypes</u> podcast episode
By Sunday 4/23 at midnight…	Complete the Week 3 Canvas Quiz
	Week 4
Monday 4/24	*What have I learned so far? Test 1* Covers: Unit 1
Wednesday 4/26	*How do I make a podcast with my team? The Podcast Project*

	Read before: Instructions and rubric for the Podcast Project
Unit 2: Socialization, Identity, Emotions, and Deviance	
Friday 4/28	*What is socialization?* Read before: I&S Chapter 6
By Sunday 4/30 at midnight…	Email/text/Zoom or meet with your Podcast Project team to make a plan for the Topic and Concept Selection assignment Complete the Week 4 Canvas Quiz
Week 5	
Monday 5/1	*What is socialization?* Listen to before: Drag Helped Me Find Myself and Talk to My Son about Gender podcast episode
Wednesday 5/3	*What is identity?* Read before: I&S Chapter 7
By Wednesday 5/3 at midnight…	Topic and Concept Selection assignment for the Podcast Project due
Friday 5/5	*What is identity?* Listen to before: What It Means to Be American podcast episode
By Sunday 5/7 at midnight…	Complete the Week 5 Canvas Quiz Complete the midterm feedback survey
Week 6	
Monday 5/8	*What are emotions?* Read before: I&S Chapter 8
Wednesday 5/10	*What are emotions?* Listen to before: Peak Misery and Happiness Curve podcast episode
Friday 5/12	*What is deviance?* Read before: I&S Chapter 9
By Sunday 5/14 at midnight…	Email/text/Zoom or meet with your Podcast Project team to make a plan for the Draft Script assignment Complete the Week 6 Canvas Quiz
Week 7	

Monday 5/15	*What is deviance?* Listen to before: [How Labels Can Affect People's Personalities and Potential](#) podcast episode
Wednesday 5/17	*What have I learned so far? Test 2* Covers: Unit 2

Unit 3: Stress, Relationships, Prejudice, and Social Influence	
Friday 5/19	*What is stress?* Read before: I&S Chapter 10 (up to p. 342; stop at the Studying Psychiatric Disorder section)
By Sunday 5/21 at midnight…	Complete the Week 7 Canvas Quiz

Week 8	
Monday 5/22	*What is mental illness?* Read before: I&S Chapter 10 (starting at p. 342, the Studying Psychiatric Disorder section)
Wednesday 5/24	*What are love and friendship?* Read before: I&S Chapter 11
By Wednesday 5/24 at midnight…	Draft Script for the Podcast Project due
Friday 5/26	*What are love and friendship?* Listen to before: [Confronting Race on the First Date](#) podcast episode
By Sunday 5/28 at midnight…	Complete the Week 8 Canvas Quiz

Week 9	
Monday 5/29	No class! Memorial Day
Wednesday 5/31	*What are prejudice and discrimination?* Read before: I&S Chapter 12
Friday 6/1	*What are prejudice and discrimination?* Listen to before: [What Does Modern Prejudice Look Like?](#) podcast episode
By Sunday 6/4 at midnight…	Email/text/Zoom or meet with your Podcast Project team to make a plan for the Final Script Complete the Week 9 Canvas Quiz

Week 10	
Monday 6/5	*What is social influence?* Read before: I&S Chapter 13 (up to p. 468; stop at the Collective Behavior section)
Wednesday 6/7	*What is collective behavior?* Read before: I&S Chapter 13 (starting at p. 468, the Collective Behavior section)
Friday 6/9	*What have I learned so far? Test 3* Covers: Unit 3
By Sunday 6/11 at midnight…	Complete the Week 10 Canvas Quiz
Finals Week	
Monday 6/12, 12:30pm	Final Script for the Podcast Project due Extra Credit assignment due (optional)